

KURT WARREN PRESCOTT

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EDUCATION

Klingenstein Center, Teachers College, Columbia University

Master of Education, Education Leadership

New York, NY

Sep 2020 – May 2021

- Awards/Honors: Jim and Landis Best Scholar
- Coursework includes Learning Science, Ethics and Education, Law and Education, Research Methods, Privatization and School Choice, Finance, Negotiation, Equity in Education, Strategic Communication

Harvard University

Master of Theological Studies Comparative Studies

Cambridge, MA

June 2012 – May 2014

- Awards/Honors: Alfred K. Priest Fellow

Dartmouth College

Bachelor of Arts with High Honors in Religion and Anthropology

Hanover, NH

Sep 2008 – June 2012

- Awards/Honors: Cum Laude, Charles Howard Dudley Prize in Religion, Gary H. Plotnick '62 Memorial Prize for Jewish Studies, Rufus Choate Scholar, James O. Freedman Presidential Scholar
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ADMINISTRATIVE EXPERIENCE

Phillips Academy

Chair, Department of Philosophy and Religious Studies

Andover, MA

June 2018 - June 2020

- Planned and led department PD on equitable assessment practices, curricular design, student shadowing, critical friends' groups, and writing standards
 - Led department hiring with an emphasis on diversifying department faculty
 - Conducted faculty class observations and performance reviews
 - Led departmental curricular review to identify gaps in current program
 - Responsible for department book orders, course of study revisions, scheduling, budget, reviewing student course evaluations, and attending weekly Academic Council meetings
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TEACHING EXPERIENCE

Maret School

Humanities Teacher

Washington, D.C.

June 2021 – Present

- Teaches 9th grade English and a self-designed upper-level elective on Religion, Power, and Social Change, advises 10th graders (also taught 10th grade English advised 9th graders)
- Equity Learning Group Facilitator
- LGBTQ+ Faculty Affinity Group Leader

Global Online Academy

Staff Lead / Teacher Lead / Humanities Instructor

Remote

June 2020 – Mar 2022

- Served as Staff Lead for course development, which entailed teacher coaching and providing feedback
- Served as Teacher Lead for development of new course on Religion and Society (summer 2021)
- Taught courses using Canvas, Twist, and Zoom utilizing a competency-based learning (CBL) model
- Redesigned philosophy course to diversify curricular representation and emphasize applied learning.

Phillips Academy

Instructor in Philosophy and Religious Studies

Andover, MA

Aug 2016 – June 2020

- Taught over ten different self-designed electives in philosophy and religious studies, which utilized a critical/cultural studies model. Redesigned courses to use a standards-based learning (SBL) system.
- Co-authored charge for the Working Group on Grading and Assessment, which sought to research and develop an equitable grading/assessment model for the school. One of 12 faculty named to working group.
- Served as advisor, house counselor, and jumps coach for the indoor/outdoor track and field teams

Phillips Exeter Academy*Instructor in Religion (two fixed term appointments)*

Exeter, NH

Nov 2014 – June 2015

Dec 2015 – June 2016

- Taught several electives in philosophy, religious studies, and ethics to students across all four grades of secondary school. Courses were primarily taught using the Harkness method.
- Served as an assistant coach for the Varsity Indoor and Outdoor Track and Field teams

Northfield Mt. Hermon School*Teacher in Religious Studies and Philosophy (fixed-term appointment)*

Gil, MA

Sep 2015 – Dec 2015

- Taught courses in philosophy and religious studies during the fall semester (three sections).

RESEARCH EXPERIENCE

Tang Institute, Phillips Academy*Action Research Fellow*

Washington, D.C.

June 2022 – present

- Part of a year-long action research cohort focusing on student transitions into and out of high school
- Project utilizes improvement science framework to increase self-advocacy and executive functioning skills of ninth grade students

Maret School*Institutional Researcher*

Washington, D.C.

April 2022 – Present

- Supports programmatic data collection for a range of constituencies across campus
- Currently using an action-research approach to develop a new academic calendar for the lower school

Harpeth Hall School*Action Researcher*

Nashville, TN

Oct 2020 – June 2021

- Served as an external research consultant with Harpeth Hall School to develop and implement a curricular review framework to assess effectiveness of interdisciplinary and DEI initiatives, using both qualitative and quantitative data collection

Phillips Academy*Tang Fellow*

Andover, MA

Sep 2018 – June 2020

- Research focused on training and equipping secondary school educators with curricular and methodological resources for teaching about religious identity through a critical/cultural studies approach
- Project included collaboration with the Religious Literacy Project at the Harvard Divinity School

Education Fellow*Religious Literacy Project*

Cambridge, MA

Sep 2019 – Aug 2020

- Mentored teachers participating in the RLP Summer Institute in curricular design

PROFESSIONAL DEVELOPMENT

AISGW Emerging Leaders Cohort

Jan 2023 – May 2023

- One of 18 educators selected to participate in a semester long program devoted to developing new independent school leaders in the DMV

“Reimagining Transitions,” Phillips Academy

June 2022

- Two-day conference focusing on the role of belonging, curriculum, and identity for 9th and 12th graders

“Designing for Equity,” Global Online Academy

February 2021

- Online course that focused on anti-racist and equitable design practices.

AWARE (Alliance of White-Anti-Racist Educators), Phillips Academy Spring 2020

- Participated in bi-weekly discussion groups with white colleagues to interrogate our racial identities and cultivate anti-racist approaches to our work

“Designing for Online Learning,” Global Online Academy March 2020

- Online course that explored how to design online learning experiences emphasizing student agency, wayfinding, relationships, and assessment. Enrolled prior to pivot to remote-learning program.

“Rethinking Grading and Assessment,” Global Online Academy October 2019

- Online course devoted to interrogating assumptions about grading and assessment, as well as exploring alternatives for greater accuracy and equity

White Responsibility Teach-In, Boston College High School August 2019

- Three-day workshop devoted to dismantling white supremacy and engaging anti-racist approaches to education
- Workshops leaders included Jack Hill, Zaretta Hammond, Ijeoma Oluo, Jacqueline Battalora

National Endowment for the Humanities Seminar, IUPUI July 2018

- One of fifteen educators selected to partake in the "Muslim American History and Life" seminar, which focused on both the history of Muslim-Americans and explored ways to support Muslim students
- Research culminated in the creation of a new academic unit on Gender, Sexuality and Muslim Identity (more information here: <https://muslimamericanseminar.com/lesson-plans/>)

Klingenstein Summer Institute June 2017

- Two-week intensive program geared toward early career independent school teachers (approximately 75 participants), offering deep dives into learning science, curricular design, and inclusive pedagogy (KSI explicitly explored race, gender, sexual orientation [via GLSEN], and religion)
- Participated in History Cohort, diversity groups, racial affinity groups, critical friends groups
- Produced a diversity action plan that focused on ways to cultivate greater inclusivity for Muslim students

COURSES TAUGHT

Maret School

- English 9: Literature of Our Multi-Centric World (2021-22; 2022-23)
- English 10: Literature, Culture, and Identity in the United States (2021-22)
- Religion, Power, and Social Change (2022-23)

Global Online Academy

- Applying Philosophy to Modern Global Issues (Summer 2020)
- Genocide and Human Rights (Fall 2020)

Phillips Academy

- Asian Religions: An Introduction (Fall 2016)
- The Bible (Spring 2018, Spring 2017, Winter 2017, Fall 2016)
- Existentialism (Winter 2020, Fall 2019, Winter 2019)
- Faith and Doubt (Winter 2020, Fall 2019)
- Global Islams (Winter 2020, Spring 2019, Fall 2018)
- Pilgrimage: Sacred and Secular (Winter 2018, Spring 2017)
- Religion in America: One Nation Under God(s)? (Spring 2020, Spring 2019, Fall 2018, Spring 2018, Fall 2017, Fall 2016)
- Religion, Literature, and the Arts: Dante (Spring 2019, Winter 2018, Winter 2017)
- Religion, Literature, and the Arts: Margaret Atwood (Spring 2020)
- Religions of the Book: Judaism, Christianity, and Islam (Winter 2018, Fall 2017)
- Responses to the Holocaust (Fall 2019, Winter 2019)
- Views of Human Nature (Winter 2019, Fall 2018, Spring 2018, Fall 2017, Spring 2017, Winter 2017, Fall 2016)

Phillips Exeter Academy

- Ethics and the Marketplace (Spring 2015)
- Introduction to Philosophy (Spring 2016)
- Mysticism (Spring 2015)
- Religion and Popular Culture (Spring 2016, Winter 2016, Spring 2015, Winter 2015)

Northfield Mt. Hermon School

- Humanities II: World Religions (Fall 2015)
- Introduction to Philosophy (Fall 2015)